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LOBBYING REPORT

Lobbying Disclosure Act of 1995 (Section 5) - All Filers Are Required To Complete This Page

1. Registrant Name Education Legislative Services, Inc.			
2. Address <input type="checkbox"/> Check if different than previously reported 1717 Birdsong Place, El Cajon, CA 92021/230 E Street, NE, Washington			
3. Principal Place of Business (if different from line 2)			
City: El Cajon	State/Zip (or Country): CA 92021		
4. Contact Name Sally Shake	Telephone (202) 544-7364	E-mail (optional)	5. Senate ID # 13164-90
7. Client Name <input type="checkbox"/> Self Long Beach Unified School District			6. House ID # 30040006

TYPE OF REPORT 8. Year 2002 Midyear (January 1-June 30) OR Year End (July 1-December 31)

9. Check if this filing amends a previously filed version of this report

10. Check if this is a Termination Report ⇒ Termination Date _____

11. No Lobbying

INCOME OR EXPENSES - Complete Either Line 12 OR Line 13

<p align="center">12. Lobbying Firms</p> <p>INCOME relating to lobbying activities for this reporting period was:</p> <p>Less than \$10,000 <input checked="" type="checkbox"/></p> <p>\$10,000 or more <input type="checkbox"/> ⇒ \$ _____ Income (nearest \$20,000)</p> <p>Provide a good faith estimate, rounded to the nearest \$20,000, of all lobbying related income from the client (including all payments to the registrant by any other entity for lobbying activities on behalf of the client).</p>	<p align="center">13. Organizations</p> <p>EXPENSES relating to lobbying activities for this reporting period were:</p> <p>Less than \$10,000 <input type="checkbox"/></p> <p>\$10,000 or more <input type="checkbox"/> ⇒ \$ _____ Expenses (nearest \$20,000)</p> <p>14. REPORTING METHOD. Check box to indicate accounting method. See instructions for description of method.</p> <p><input type="checkbox"/> Method A. Reporting amounts using LDA definition</p> <p><input type="checkbox"/> Method B. Reporting amounts under section 6033 Internal Revenue Code</p> <p><input type="checkbox"/> Method C. Reporting amounts under section 162(e) Internal Revenue Code</p>
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Signature Sally Shake, President

Printed Name and Title ^u Sally Shake, President

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LD-2 (REV. 6/98)

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
 Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code BUD (one per page)

16. Specific lobbying issues

PRESIDENT'S FY 2003 BUDGET - Issues affecting K-12 public school districts and related provisions affecting children and youth

PREPARATION FOR PRESIDENT'S FY 2004 BUDGET - Issues affecting K-12 public school districts and related provisions affecting children and youth

S CON RES 100 SENATE FY 2003 BUDGET RESOLUTION - Provisions affecting K-12 public school districts and related provisions affecting children and youth

H CON RES 353 HOUSE FY 2003 BUDGET RESOLUTION - Provisions affecting K-12 public school districts and related provisions affecting children and youth

HR 4775 FY 2002 SUPPLEMENTAL APPROPRIATIONS BILL - To provide additional Federal funding to meet a shortfall in Pell grant college student financial aid

HR 5320 FY 2003 LABOR, HEALTH AND HUMAN SERVICES, EDUCATION APPROPRIATIONS BILL - K-12 public education issues and related children/youth provisions

S 2766 FY 2003 SENATE LABOR, HEALTH AND HUMAN SERVICES, EDUCATION APPROPRIATIONS - K-12 public education issues and related children/youth provisions and special projects requests

HR 5263/S 2801 FY 2003 AGRICULTURE APPROPRIATIONS - Child nutrition and school meal provisions for K-12 public school children

FULL FUNDING FOR THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) - Issues relating to funding for special education services for K-12 public school children, as defined by Congressional promises made in relation to original federal legislation, and possible transfer of program from discretionary to mandatory side of federal budget

17. House(s) of Congress and Federal agencies contacted Check if None

House	Department of Health and Human Services
Senate	Department of Agriculture
Department of Education	Office of Management and Budget
Department of Labor	The White House

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)
Sally Shake	N/A

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if none

Signature Sally Shake Date February 12, 2003

Registrant Name **EDUCATION LEGISLATIVE SERVICES, INC.**
 Client Name **LONG BEACH UNIFIED SCHOOL DISTRICT**

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code EDU (one per page)

16. Specific lobbying issues

NO CHILD LEFT BEHIND ACT IMPLEMENTATION - Regulations, guidance and other implementation issues in titles of Elementary and Secondary Education Act (ESEA) reauthorization and specific impacts on Calif public school districts

PREPARATION FOR REAUTHORIZATION OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (II) Development of recommendations for revisions to federal special education law for pre-K children and elementary/secondary education students in local public school districts

PRESIDENT'S COMMISSION ON EXCELLENCE IN SPECIAL EDUCATION - Commission recommendations in various facets of special education services and funding for infants/toddlers, preschoolers, elementary/s students and students making transition from K-12 schools to other services

PREPARATION FOR CARL PERKINS VOCATIONAL EDUCATION ACT REAUTHORIZATION - Development of recommendations for revisions to federal vocational education law for secondary students and local public school districts

S 2898 THE BUILDING OUR CHILDREN'S FUTURE ACT OF 2002 - Provides competitive grants to local public school districts for school facilities repair/renovation, special education, and improving technology in schools

S 2853 THE TEACHER PAPERWORK REDUCTION ACT OF 2002 - Would reduce required paperwork for special education teachers, make mediation mandatory for legal disputes related to the Individual Education Plans (IEP's) of special education students, and provide mediation training support

HR 17 THE YOUNGER AMERICAN'S ACT - Would make the issues of young people a national priority, help create, coordinate and implement programs and activities for youth development in local communities

HR 3957 CANCELING LOANS TO ALLOW SCHOOL SYSTEMS TO ATTRACT CLASSROOM TEACHERS (CLASS ACT) - Would increase the amount of federal student loans which may be forgiven for science and special education teachers who teach for five years in schools that enroll at least 50 students who live in poverty

S 1918 MATHEMATICS, SCIENCE AND SPECIAL EDUCATION TEACHER RECRUITMENT ACT - Would expand teacher loan forgiveness benefits to highly qualified mathematics, science and special education teachers

HR 3785 SCIENCE TEACHER RECRUITMENT ACT - Would expand student loan forgiveness amounts and science teachers who teach in high need schools

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT (cont)

15. General issue area code EDU (continued)

16. Specific lobbying issues (continued)

HR 3889 TEACHER TAX CREDIT ACT - Creates a non-refundable tax credit for principals and teachers in ESEA Title I schools

HR 3912 UNIVERSAL PRE-KINDERGARTEN ACT - Assists states to establish pre-kindergarten programs enable all 3,4,5 year-olds to attend full day and full year programs

S 2566 EARLY LEARNING OPPORTUNITIES - To improve early learning and school preparedness opportunities

PREPARATION FOR REAUTHORIZATION OF THE HEAD START ACT - Development of recommendations for and improvement of Head Start preschool and early learning programs

17. House(s) of Congress and Federal agencies contacted O Check if None

- House
Senate
U.S. Department of Education
The White House
President's Commission on Excellence in Special Education

18. Name of each individual who acted as a lobbyist in this issue area
Name Covered Official Position (if applicable)

Sally Shake N/A

19. Interest of each foreign entity in the specific issues listed on line 16 above O Check if none

Signature Sally Shake Date February 12, 20

Printed Name and Title Sally Shake, President

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code TEC (one per page)

16. Specific lobbying issues

HR 1 IMPLEMENTATION OF NO CHILD LEFT BEHIND - *Implementation issues of Elementary and Secondary Education Act (ESEA) reauthorization related to ed technology and telecommunications for K-12 public schools, teachers and stud*

TELECOMMUNICATIONS ACT OF 1996 - *Ongoing proposed revision and implementation of regulatio guidance for schools and libraries "E-Rate" telecommunications discounts by F Communications Commission, Universal Service Administrative Corporation, Schools/Libraries Division, including Notice of Proposed Rulemaking and E-Rat affecting K-12 public schools, school districts, students and teachers*

17. House(s) of Congress and Federal agencies contacted Check if None

House Federal Communications Commission
Senate U.S. Department of Education
Universal Service Administrative Corporation (USAC) The White House
Schools and Libraries Division of USAC (SLD)

18. Name of each individual who acted as a lobbyist in this issue area
Name Covered Official Position (if applicable)

Sally Shake N/A

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if none

Signature _____ Date _____

Printed Name and Title Sally Shake, President

Registrant Name: EDUCATION LEGISLATIVE SERVICES, INC.
Client Name: LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code FOO (one per page)

16. Specific lobbying issues

FOOD SAFETY FOR CHILD NUTRITION IMPROVEMENT - *Implementation, regulation/guidance for ir food safety for child nutrition and school meals for public elementary and secondary school stu*

PREPARATION FOR REAUTHORIZATIONS OF THE NATIONAL SCHOOL LUNCH ACT AND THE C NUTRITION ACT - *Development of recommendations for revisions of federal school meals and child nutrition programs laws affecting pre-K-12 public schools and students*

17. House(s) of Congress and Federal agencies contacted Check if None

House
Senate
Department of Agriculture

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)
Sally Shake	N/A

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if none

Signature _____ Date _____

Printed Name and Title Sally Shake, President

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code RET (one per page)

16. Specific lobbying issues

SOCIAL SECURITY REFORM - Any proposal considered by the federal government, including the Social Security Commission, for mandatory Social Security coverage of all public government employees including K-12 public school personnel, and impact of any other provisions affecting K-12 local school district personnel retirement benefits

17. House(s) of Congress and Federal agencies contacted Check if None

- House
- Senate
- The White House
- Social Security Administration

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)
<u>Sally Shake</u>	<u>N/A</u>

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if none

Signature Sally Shake Date February 12,

Printed Name and Title Sally Shake, President

Registrant Name: EDUCATION LEGISLATIVE SERVICES, INC.
Client Name: LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code DIS (one per page)

16. Specific lobbying issues

HAZARD INSURANCE REQUIREMENTS FOR PUBLIC BUILDINGS - Any proposal considered by the government, such as prior proposals by the Federal Emergency Management Agency (FEMA), require public buildings to have comprehensive hazard insurance, including earthquake coverage receive FEMA Public Assistance after a natural disaster, since there would be a disproportionate on California and its local public K-12 school districts

17. House(s) of Congress and Federal agencies contacted Check if None

House
Senate
Federal Emergency Management Agency
Office of Management and Budget

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)
<u>Sally Shake</u>	<u>N/A</u>

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if none

Signature Sally Shake Date February 12,

Printed Name and Title Sally Shake, President

