

ELS

EDUCATION
LEGISLATIVE
SERVICES, INC.

SECRETARY OF THE SENATE
06 JAN 11 PM 12:35

SALLY SHAKE
PRESIDENT

December 30, 2005

To : Secretary of the U.S. Senate
Office of Public Records
232 Hart Senate Office Building
Washington, D.C. 20510

Re : Lobby Report for July 1 - December 31, 20

Registrant : Education Legislative Services, Inc

Contact : Sally Shake

Client : Long Beach Unified School Distr

Senate ID #: 13164-90

Attached please find the above lobby report
due February 14, 2006 for lobby activity during
the period July 1 - December 31, 2005

Happy New Year!

Thank you,

Sally Shake

CALIFORNIA

1717 BIRDSONG PLACE
EL CAJON, CA 92021
TEL: 619-444-4997
FAX: 619-444-4997

WASHINGTON, D.C.

230 E STREET, N.E.
WASHINGTON, D.C. 20002
✓ TEL: 202-544-7364
FAX: 202-547-1008

Clerk of the House of Representatives
Legislative Resources Center
B-106 Cannon Building
Washington, DC 20515

Secretary of the Senate
Office of Public Records
232 Hart Building
Washington, DC 20510

SECRETARY OF THE SENATE
06 JAN 11 PM 12:35

LOBBYING REPORT

Lobbying Disclosure Act of 1995 (Section 5) - All Filers Are Required To Complete This Page

1. Registrant Name

Education Legislative Services, Inc.

2. Address Check if different than previously reported

1717 Birdsong Place, El Cajon, CA 92021/230 E Street, NE, Washington, DC 20002

3. Principal Place of Business (if different from line 2)

City: El Cajon

State/Zip (or Country) CA 92021

4. Contact Name

Telephone

E-mail (optional)

5. Senate ID #

Sally Shake

(202) 544-7364

13164-90

7. Client Name Self

6. House ID #

Long Beach Unified School District

30040006

TYPE OF REPORT 8. Year 2005 Midyear (January 1-June 30) OR Year End (July 1-December 31)

9. Check if this filing amends a previously filed version of this report

10. Check if this is a Termination Report ⇨ Termination Date _____

11. No Lobbying Activity

INCOME OR EXPENSES - Complete Either Line 12 OR Line 13

12. Lobbying Firms

INCOME relating to lobbying activities for this reporting period was:

Less than \$10,000

\$10,000 or more ⇨ \$ _____
Income (maximum \$20,000)

Provide a good faith estimate, rounded to the nearest \$20,000, of all lobbying-related income from the client (including all payments to the registrant by any other entity for lobbying activities on behalf of the client).

13. Organizations

EXPENSES relating to lobbying activities for this reporting period were:

Less than \$10,000

\$10,000 or more ⇨ \$ _____
Expenses (maximum \$20,000)

14. REPORTING METHOD. Check box to indicate expense accounting method. See instructions for description of options.

Method A. Reporting amounts using LDA definitions only

Method B. Reporting amounts under section 6033(b)(8)(c) Internal Revenue Code

Method C. Reporting amounts under section 162(e) of the Internal Revenue Code

Signature Sally Shake, President

12/30/05

Printed Name and Title Sally Shake, President

0000022570

FRX NO. : 444997

Dec. 30 2005 05:09PM P1

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue area which the registrant engaged in lobbying on behalf of the client during the reporting period. Use separate sheet for each code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code HCR (one per page)

16. Specific lobbying issues

S 183/HR 1443 THE FAMILY OPPORTUNITY ACT OF 2005 – To amend Title XIX of the Social Security Act to provide greater child health care opportunities and fiscal relief to families at federal poverty line who have children with severe disabilities, by allowing them to be eligible for Medicaid health insurance on a sliding fee scale, for those children

CENTERS FOR MEDICARE AND MEDICAID CHILDREN'S HEALTH SERVICES – To maintain and enhance Medicaid School-Based Administrative Claiming, EPSDT well-child services for low-income K-12 public school districts and eligible children; as well as SCHIP children's health insurance, and issues of implementation, guidance and regulations to ensure positive benefits for school children

17. House(s) of Congress and Federal agencies contacted o Check if None

House
Senate
Department of Education
Department of Health and Human Services

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)	New
Sally Shake	N/A	

19. Interest of each foreign entity in the specific issues listed on line 18 above o Check if None

Signature Sally Shake Date December 30, 2005

Printed Name and Title Sally Shake, President

0000022571

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
 Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue at which the registrant engaged in lobbying on behalf of the client during the reporting period. Use separate sheet for each code, provide information as requested. Attach additional page(s) as r

- 15. General issue area code BUD (one per page)
- 16. Specific lobbying issues

PRESIDENT'S FY 2006 BUDGET- *Issues affecting Pre K-12 public school districts and related provisions affecting children and youth*

FULL FUNDING FOR THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – *Issues relate funding for special education services for K-12 public school children, as defined Congressional promises made in relation to original federal legislation, and possi transfer of program from discretionary to mandatory side of federal budget*

HR 2744 FY 2006 AGRICULTURE APPROPRIATIONS – *Child nutrition and school meals provisions for K-12 public schools and students*

H CON RES 95 HOUSE FY 2006 BUDGET RESOLUTION – *Provisions affecting K-12 public scl districts and related provisions affecting children and youth*

S CON RES 18 SENATE FY 2006 BUDGET RESOLUTION – *Provisions affecting K-12 public st districts and related provisions affecting children and youth*

HR 3010 FY 2006 LABOR, HEALTH AND HUMAN SERVICES, EDUCATION APPROPRIATIONS – *Funding for Pre K-12 public education issues, related children/youth provisions and special projects requests*

S 1932/HR 4241 THE DEFICIT REDUCTION ACT OF 2005 – *Mandatory spending reconciliation that relate to children's healthcare and nutrition assistance, college student loan loan forgiveness for "highly qualified" teachers, and child care.*

S 2020/HR 4297 TAX RELIEF RECONCILIATION ACT – *Provisions to extend tax deductions for public school teachers who pay for classroom supplies out of their own pockets, extend Qualified Zone Academy Bonds (QZABs) for K-12 school facilities impro*

- 17. House(s) of Congress and Federal agencies contacted o Check if N
 House The White House
 Senate Department of Health and Human Services
 Department of Education Department of Agriculture
 Office of Management and Budget

- 18. Name of each individual who acted as a lobbyist in this issue area New

Name	Covered Official Position (if applicable)	New
<u>Sally Shake</u>	<u>N/A</u>	

- 19. Interest of each foreign entity in the specific issues listed on line 16 above o Check if N

Signature Sally Shake Date December 30, 2005

Printed Name and Title Sally Shake, President

0000022572

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
 Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue area in which the registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet for each code, provide information as requested. Attach additional page(s) as requested.

15. General issue area code EDU (one per page)

16. Specific lobbying issues

NO CHILD LEFT BEHIND ACT IMPLEMENTATION – Regulations, guidance and other implementation in diverse titles of Elementary and Secondary Education Act (ESEA) reauthorization and specific implementation in California K-12 public school districts, including Title I “hold harmless” issues

PREPARATION FOR HIGHER EDUCATION ACT REAUTHORIZATION - Development of recommendal revisions to Title II of federal higher education law for preparation of and incentives for individuals who become pre K-12 local public school teachers, to remain in teaching, and for use of seamless K-12 partnership strategies

STRIVING READERS ADOLESCENT LITERACY INITIATIVE – Development of recommendations for implementing this White House initiative, to improve high school graduation rates, reading and writing skills of secondary school students who perform below grade level in local public middle and high schools

INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT IMPLEMENTATION – Regulations, guidance, and other implementation issues of the latest reauthorized federal special education law to improve services and results for children with disabilities in pre K-12 grades of local public school districts, including specific California impact

S 921 **PATHWAY FOR ALL STUDENTS TO SUCCEED (PASS) ACT** – To improve reading and writing skills of secondary school students through use of teacher professional development, literacy coaches, increased availability of and access to academic counseling services for high school students in need

HR 547 **GRADUATION FOR ALL ACT** – To improve high school graduation rates, decrease high school students’ dropout rates and increase adolescent literacy skills of underperforming secondary school students through use of literacy coaches and professional development of teachers

S 1054 **TITLE I INTEGRITY ACT OF 2005** – To specify uniform uses of No Child Left Behind Act Part A funds for disadvantaged students

HR 366 **THE VOCATIONAL AND TECHNICAL EDUCATION FOR THE FUTURE ACT** – To revise and reauthorize the federal Carl D. Perkins Vocational and Technical Education Act for secondary school students and local public school district career education

S 250 **THE CARL D. PERKINS CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2005** – To revise and reauthorize federal vocational education law for secondary schools and local public school districts

S 1107 **HEAD START IMPROVEMENTS FOR SCHOOL READINESS ACT** – To reauthorize and improve federal Head Start Act for preschool education and provide greater focus on pre-math and language skills among eligible low-income young children

HR 2123 **SCHOOL READINESS ACT OF 2005** – To promote school readiness for low-income preschool children by revision and reauthorization of the federal Head Start Act

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

15. General issue area code EDU (continued)

16. Specific lobbying issues (continued)

S 117/HR 2340 LOAN FORGIVENESS FOR HEAD START TEACHERS ACT OF 2005 - *In exchange for years of service, allows a Head Start teacher or administrator to receive up to \$5000 of fe student loan forgiveness*

17. House(s) of Congress and Federal agencies contacted o Check if Nc

House	Department of Health and Human Services
Senate	Office of Management and Budget
Department of Education	The White House

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)	New
<u>Sally Shake</u>	<u>N/A</u>	

19. Interest of each foreign entity in the specific issues listed on line 16 above o Check if Nc

Signature Sally Shake Date December 30, 2005

Printed Name and Title Sally Shake, President

0000022574

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
 Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue at which the registrant engaged in lobbying on behalf of the client during the reporting period. Use separate sheet for each code, provide information as requested. Attach additional page(s) as n

15. General issue area code TEC (one per page)

16. Specific lobbying issues

TELECOMMUNICATIONS ACT OF 1996 – Ongoing revision and implementation of regulations and guidance for schools and libraries "E-Rate" telecommunications discounts by Fed Communications Commission, Universal Service Administrative Corporation, Schools/Libraries Division, including Notices of Proposed Rulemaking and E-Rate affecting K-12 public schools, school districts, students and teachers

INSTRUCTIONAL TELEVISION FIXED SERVICE (ITFS) – Preservation of ITFS broadcast spectrum for education entities and purposes during any Federal Communications Commission consideration of broadening ITFS allocation rules beyond the education commun.

HR 2533/S 241 ANTI-DEFICIENCY ACT: TO AMEND THE NATIONAL TELECOMMUNICATION INFORMATION ADMINISTRATION ORGANIZATION ACT – To exempt the Univ Service Fund, including the "E-Rate" telecommunications discounts for schools and libraries from the Anti-Deficiency Act permanently

17. House(s) of Congress and Federal agencies contacted Check if N/A

House	Federal Communications Commission
Senate	U.S. Department of Education
Universal Service Administrative Corporation (USAC)	The White House
Schools and Libraries Division of USAC (SLD)	U.S. Department of Commerce

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)	New
<u>Sally Shake</u>	<u>N/A</u>	

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if N/A

Signature Sally Shake Date December 30, 2005

Printed Name and Title Sally Shake, President

0000022575

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue area which the registrant engaged in lobbying on behalf of the client during the reporting period. Use separate sheet for each code, provide information as requested. Attach additional page(s) as n

15. General issue area code FOO (one per page)

16. Specific lobbying issues

FOOD SAFETY FOR CHILD NUTRITION IMPROVEMENT – *Implementation, regulations/guidance for im, food safety for child nutrition and school meals for public elementary and seconds school students*

THE CHILD NUTRITION AND WIC REAUTHORIZATION ACT IMPLEMENTATION – *Regulations, guidar other implementation issues related to child nutrition and K-12 public schools me programs provisions of this most recent reauthorization legislation*

17. House(s) of Congress and Federal agencies contacted o Check if Nc

House
Senate
Department of Agriculture

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)	New
<u>Sally Shake</u>	<u>N/A</u>	

19. Interest of each foreign entity in the specific issues listed on line 16 above o Check if Nc

Signature Sally Shake Date December 30, 2005

Printed Name and Title Sally Shake, President

0000022576



Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue area in which the registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet for each code, provide information as requested. Attach additional page(s) as requested.

15. General Issue area code RET (one per page)

16. Specific lobbying issues

SOCIAL SECURITY REFORM – Any proposal considered by the federal government for mandatory Social Security coverage of all public government employees, including K-12 public school personnel, and the impact of any other provisions on K-12 local public school district personnel retirement benefits in California.

S 619/HR 147 **SOCIAL SECURITY FAIRNESS ACT OF 2005** – To amend Title II of the Social Security Act to repeal two provisions that reduce earned Social Security benefits for retired teachers and other public employee retirees in states where such employees contribute to state pension funds for teachers and/or other public employees

17. House(s) of Congress and Federal agencies contacted Check if None

House _____
Senate _____

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)	New
<u>Sally Shake</u>	<u>N/A</u>	

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if None

Signature Sally Shake Date December 30, 2005

Printed Name and Title Sally Shake, President

1000022577

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue at which the registrant engaged in lobbying on behalf of the client during the reporting period. Use separate sheet for each code, provide information as requested. Attach additional page(s) as n

15. General issue area code DIS (one per page)

16. Specific lobbying issues

HAZARD INSURANCE REQUIREMENTS FOR PUBLIC BUILDINGS – Any proposal considered by the federal government, such as prior proposals by the Federal Emergency Management Agency (FEMA), to public buildings to have comprehensive hazard insurance, including earthquake coverage, to receive FEMA Public Assistance after a natural disaster, since this would result in a disproportionate impact on California and its K-12 local public school districts

17. House(s) of Congress and Federal agencies contacted o Check if No

House
Senate
Office of Management and Budget

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)	New
Sally Shake	N/A	

19. Interest of each foreign entity in the specific issues listed on line 16 above o Check if No

Signature Sally Shake Date December 30, 2005

Printed Name and Title Sally Shake, President

0000022578

