

Clerk of the House of Representatives Legislative Resource Center B-106 Cannon Building Washington, DC 20515	Secretary of the Senate Office of Public Records 232 Hart Building Washington, DC 20510
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SECRETARY C  
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# LOBBYING REPORT

Lobbying Disclosure Act of 1995 (Section 5) - All Filers Are Required To Complete This Page

1. Registrant Name <b>Education Legislative Services, Inc.</b>			
2. Address <input type="checkbox"/> Check if different than previously reported <b>1717 Birdsong Place, El Cajon, CA 92021/230 E Street, NE, Washington, DC 20002</b>			
3. Principal Place of Business (if different from line 2) City: <b>El Cajon</b> State/Zip (or Country) <b>CA 92021</b>			
4. Contact Name <b>Sally Shake</b>	Telephone <b>(202)544-7364</b>	E-mail (optional)	5. Senate ID # <b>13164-90</b>
7. Client Name <input type="checkbox"/> Self <b>Long Beach Unified School District</b>			6. House ID # <b>30040006</b>

TYPE OF REPORT 8. Year 2004 Midyear (January 1-June 30)  OR Year End (July 1-December)

9. Check if this filing amends a previously filed version of this report

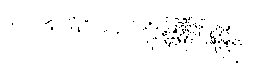
10. Check if this is a Termination Report  ⇒ Termination Date \_\_\_\_\_

11. No Lobbying A

INCOME OR EXPENSES - Complete Either Line 12 OR Line 13	
<p><b>12. Lobbying Firms</b></p> <p>INCOME relating to lobbying activities for this reporting period was:</p> <p>Less than \$10,000 <input checked="" type="checkbox"/></p> <p>\$10,000 or more <input type="checkbox"/> ⇒ \$ _____ Income (nearest \$20,000)</p> <p>Provide a good faith estimate, rounded to the nearest \$20,000, of all lobbying related income from the client (including all payments to the registrant by any other entity for lobbying activities on behalf of the client).</p>	<p><b>13. Organizations</b></p> <p>EXPENSES relating to lobbying activities for this reporting period were:</p> <p>Less than \$10,000 <input type="checkbox"/></p> <p>\$10,000 or more <input type="checkbox"/> ⇒ \$ _____ Expenses (nearest \$20,000)</p> <p><b>14. REPORTING METHOD.</b> Check box to indicate accounting method. See instructions for description of</p> <p><input type="checkbox"/> Method A. Reporting amounts using LDA definition</p> <p><input type="checkbox"/> Method B. Reporting amounts under section 6033(c) Internal Revenue Code</p> <p><input type="checkbox"/> Method C. Reporting amounts under section 162(e) Internal Revenue Code</p>

Signature: Sally Shake, President

Printed Name and Title: Sally Shake, President



Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.  
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

**LOBBYING ACTIVITY.** Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code HCR (one per page)

16. Specific lobbying issues

S 622/HR 1811 THE FAMILY OPPORTUNITY ACT - Provides greater child health care oppor-  
tunity and fiscal relief to families above the federal poverty line who have children with  
severe disabilities, by allowing them to "buy into" Medicaid health insurance on  
a fee scale, for those children

MEDICAID: CENTERS FOR MEDICARE AND MEDICAID SERVICES - Medicaid School-Based Adm  
Claiming Guidance regulations for K-12 public school districts and eligible child  
SCHIP children's health insurance issues

17. House(s) of Congress and Federal agencies contacted  Check if Non

House  
Senate  
Department of Education  
Department of Health and Human Services

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)
Sally Shake	N/A

19. Interest of each foreign entity in the specific issues listed on line 16 above  Check if none

Signature Sally Shake Date August 14, 2001

Printed Name and Title Sally Shake, President



Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.  
 Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

**LOBBYING ACTIVITY.** Select as many codes as necessary to reflect the general issue areas in which the registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet for each code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code BUD (one per page)

16. Specific lobbying issues

- HR 2673 FY 2004 CONSOLIDATED/OMNIBUS APPROPRIATIONS BILL - *Incorporates Labor, Health and Human Services, Education Appropriations Bill for FY 2004 (See HR 2660)*
- PRESIDENT'S FY 2005 BUDGET - *Issues affecting K-12 public school districts and related provisions affecting children and youth*
- HR 2660 FY 2004 HOUSE LABOR, HEALTH AND HUMAN SERVICES, EDUCATION APPROPRIATIONS - *K-12 public education issues, related children/youth provisions and special project request*
- S 1356 FY 2004 SENATE LABOR, HEALTH AND HUMAN SERVICES, EDUCATION APPROPRIATIONS - *K-12 public education issues, related children/youth provisions*
- HR 2673/S 1427 FY 2004 AGRICULTURE APPROPRIATIONS - *Child nutrition and school meal provisions for K-12 public school children*
- FULL FUNDING FOR THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) - *Issues regarding funding for special education services for K-12 public school children, as defined by Congressional promises made in relation to original federal legislation, and the transfer of program from discretionary to mandatory side of federal budget*
- HR 4766 FY 2005 AGRICULTURE APPROPRIATIONS - *Child nutrition and school meal provisions for K-12 public schools and students*
- S 1637 THE JOBS ACT - *Tax extender provisions including Qualified Zone Academy (QZAB's) that benefit K-12 public schools, districts, students, and educators*
- H CON RES 393 HOUSE FY 2005 BUDGET RESOLUTION - *Provisions affecting K-12 public school districts and related provisions affecting children and youth*
- S CON RES 23 SENATE FY 2005 BUDGET RESOLUTION - *Provisions affecting K-12 public school districts and related provisions affecting children and youth*
- H CON RES 85 HOUSE/SENATE FY 2005 BUDGET RESOLUTION CONFERENCE REPORT - *Provisions affecting K-12 public school districts and related provisions affecting children and youth*
- HOUSE/SENATE FY 2005 LABOR, HEALTH AND HUMAN SERVICES, EDUCATION APPROPRIATIONS - *Funding for PreK-12 public education issues, related children/youth provisions and special projects requests.*



Registrant Name EDUCATION LEGISLATIVE SERVICES, INC. (continued)  
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

17. House(s) of Congress and Federal agencies contacted  Check if None  
House The White House  
Senate Department of Health and Human Services  
Department of Education Department of Agriculture  
Office of Management and Budget

18. Name of each individual who acted as a lobbyist in this issue area  
Name Covered Official Position (if applicable)   
Sally Shake N/A

19. Interest of each foreign entity in the specific issues listed on line 16 above  Check if none

Signature Sally Shake Date August 14, 200

Printed Name and Title Sally Shake President



Registrant Name: EDUCATION LEGISLATIVE SERVICES, INC.  
 Client Name: LONG BEACH UNIFIED SCHOOL DISTRICTS

**LOBBYING ACTIVITY.** Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code EDU (one per page)

16. Specific lobbying issues

**NO CHILD LEFT BEHIND ACT IMPLEMENTATION - Regulations, guidance and other implementation issues in title of Elementary and Secondary Education Act (ESEA) reauthorization and specific impacts on California public school districts, including Title I "hold harmless" issues**

**PREPARATION FOR CARL PERKINS VOCATIONAL EDUCATION ACT REAUTHORIZATION - Development of recommendations for revisions to federal vocational education law for secondary students and local public school districts**

**PREPARATION FOR HIGHER EDUCATION ACT REAUTHORIZATION - Development of recommendations for revisions to Title II of federal higher education law for preparation of individuals to become pre K-12 local public school teachers, and incentives to become and remain preschool, elementary and secondary school teachers use of seamless K-18 partnership strategies**

**PREPARATION FOR FEDERAL ADOLESCENT LITERACY INITIATIVE - Development of recommendations and sponsors for legislation and the White House Initiative, to improve high school graduation rates, and reading/writing skills of secondary school students in local public middle and high schools**

**HR 1850 IMPROVING EDUCATION RESULTS FOR CHILDREN WITH DISABILITIES EDUCATION ACT OF 2003 - To reauthorize and revise federal IDEA special education law to improve services and results for children with disabilities in pre K-12 grades of local public schools and districts**

**S 1248 INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT OF 2003 - To revise and reauthorize federal IDEA special education law to improve services and results for children with disabilities in pre K-12 grades of local public schools and districts**

**HR 2211 READY TO TEACH ACT - To revise and reauthorize Title II of the federal Higher Education Act by providing grants to improve pre K-12 teacher preparation programs**

**HR 438 TEACHER RECRUITMENT AND RETENTION ACT - To revise and reauthorize Title II of the federal Higher Education Act by expanding college student loan forgiveness to teachers in critical shortage areas including math, science, special education and reading**

**S 1554 PATHWAY FOR ALL STUDENTS TO SUCCEED (PASS) ACT - To improve reading and writing secondary school students through use of teacher professional development, literacy coaches, availability of and access to academic counseling services for high school students in need**

**HR 3085 GRADUATION FOR ALL ACT - To improve high school graduation rates, decrease high school dropout rates and increase adolescent literacy skills of underperforming secondary school students through use of literacy coaches and professional development of teachers**

**HR 4486 THE VOCATIONAL AND TECHNICAL EDUCATION FOR THE FUTURE ACT - To revise and reauthorize federal vocational education law for secondary school students and local public school districts**



Registrant Name EDUCATION LEGISLATIVE SERVICES, INC. (continued)  
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

15. General issue area code EDU (continued)

10. Specific lobbying issues (continued)

S 1940 HEAD START IMPROVEMENTS FOR SCHOOL READINESS ACT - *To reauthorize and improve Head Start Act for preschool education and provide greater focus on prereading, premath and k skills among eligible low-income young children*

HR 2210 SCHOOL READINESS ACT OF 2003 - *To promote school readiness for low-income preschool children by revision and reauthorization of the federal Head Start Act*

S 140 LOAN FORGIVENESS FOR HEAD START TEACHERS ACT OF 2003 - *In exchange for five years of service, allows a Head Start teacher or administrator to receive up to \$5000 of federal student loan forgiveness*

S 197 THE EARLY EDUCATION ACT - *Amends Elementary and Secondary Education Act to create 10-state demonstration pilot program to provide one-year of pre-K early education in local public schools*

S 227 LOAN FORGIVENESS FOR CERTIFIED TEACHERS ACT OF 2003 - *To expand federal college student loan forgiveness from \$5,000 to \$10,000 for credentialed teachers who serve for five years in a low-income school*

7. House(s) of Congress and Federal agencies contacted

Check if None

House  
Senate  
Department of Education

Department of Health and Human Services  
Office of Management and Budget  
The White House

18. Name of each individual who acted as a lobbyist in this issue area

Name

Covered Official Position (if applicable)

Sally Shake

NA

19. Interest of each foreign entity in the specific issues listed on line 16 above

Check if none

Signature Sally Shake

Date August 14, 2004

Printed Name and Title Sally Shake, President



Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.  
 Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

**LOBBYING ACTIVITY.** Select as many codes as necessary to reflect the general issue areas in which the registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet for each code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code TEC (one per page)  
 16. Specific lobbying issues

TELECOMMUNICATIONS ACT OF 1996 - *Ongoing revision and implementation of regulations and guidance for schools and libraries "E-Rate" telecommunications discounts by Federal Communications Commission, Universal Service Administrative Corporation, Schools/Libraries Division, including Notice of Proposed Rulemaking and E-Rate issues affecting K-12 public schools, school districts, students and teachers.*

INSTRUCTIONAL TELEVISION FIXED SERVICE (ITFS) - *Preservation of ITFS broadcast spectrum for education entities and purposes during Federal Communications Commission consideration of broadening ITFS allocation rules beyond education community.*

S 2281 THE VOICE OVER INTERNET PROTOCOL ("VOIP") REGULATORY FREEDOM ACT OF 2004 - *Issues raised by emergence of "VOIP" that affect K-12 public schools, school districts, school libraries, including universal service, public safety and access by individuals with disabilities, "E-Rate" telecommunications discounts and funding.*

17. House(s) of Congress and Federal agencies contacted  Check if None

House	Federal Communications Commission
Senate	U.S. Department of Education
Universal Service Administrative Corporation (USAC)	The White House
Schools and Libraries Division of USAC (SLD)	U.S. Department of Commerce

18. Name of each individual who acted as a lobbyist in this issue area  
 Name Covered Official Position (if applicable) No

Sally Shake N/A

19. Interest of each foreign entity in the specific issues listed on line 16 above  Check if none

Signature Sally Shake Date August 14, 2004

Printed Name and Title \_\_\_\_\_ Sally Shake, President \_\_\_\_\_

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Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.  
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

**LOBBYING ACTIVITY.** Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet if code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code FOO (one per page)

16. Specific lobbying issues

**FOOD SAFETY FOR CHILD NUTRITION IMPROVEMENT - Implementation, regulations/guidance for in food safety for child nutrition and school meals for public elementary and second school students**

HR 3873 THE CHILD NUTRITION IMPROVEMENT AND INTEGRITY ACT - Provisions to reauthorize and amend the Russell National School Lunch Act and the Child Nut of 1966 that increase nutritional benefits to low-income PreK-12 students and im access to and cost-effectiveness of K-12 public schools meals programs.

S 2507 THE CHILD NUTRITION AND WIC REAUTHORIZATION ACT OF 2004 - Provis reauthorize and amend the Russell National School Lunch Act and the Child Nu Act of 1966 that increase nutritional benefits to low-income PreK-12 students an improve access to and cost-effectiveness of K-12 public schools meals program

S 367/HR 4 THE NUTRITION ASSISTANCE FOR WORKING FAMILIES AND SENIORS A Provides Food Stamp eligibility for low-income legal immigrant families and children and other enhanced food support benefits

17. House(s) of Congress and Federal agencies contacted  Check if None

House  
Senate  
Department of Agriculture

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)	
Sally Shake	N/A	1

19. Interest of each foreign entity in the specific issues listed on line 16 above  Check if none

Signature Sally Shake Date August 14, 2007

Printed Name and Title Sally Shake, President



Registrant Name **EDUCATION LEGISLATIVE SERVICES, INC.**  
Client Name **LONG BEACH UNIFIED SCHOOL DISTRICT**

**LOBBYING ACTIVITY.** Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code RET (one per page)

16. Specific lobbying issues

**SOCIAL SECURITY REFORM** - Any proposal considered by the federal government, including the Social Security Commission, for mandatory Social Security coverage of all public government employees, including K-12 public school personnel, and impact of any other proposal affecting K-12 local public school district personnel retirement benefits

S 349/HR 743

**SOCIAL SECURITY FAIRNESS ACT OF 2003** - To amend Title II of the Social Security Act to repeal two provisions that reduce earned Social Security benefits for retired teachers and other public employee retirees in states where such employees contribute to state pension funds for teachers and/or other public employees.

17. House(s) of Congress and Federal agencies contacted  Check if None

House  
Senate  
Social Security Administration  
Office of Management and Budget

18. Name of each individual who acted as a lobbyist in this issue area

Name Covered Official Position (if applicable)

Sally Shake N/A

19. Interest of each foreign entity in the specific issues listed on line 16 above  Check if none

Signature Sally Shake Date August 14, 2

Printed Name and Title Sally Shake, President

11/11/2011

Registrant Name: EDUCATION LEGISLATIVE SERVICES, INC.  
Client Name: LONG BEACH UNIFIED SCHOOL DISTRICT

**LOBBYING ACTIVITY.** Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet for each code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code DJS (one per page)

16. Specific lobbying issues

**HAZARD INSURANCE REQUIREMENTS FOR PUBLIC BUILDINGS - Any proposal considered by the government, such as prior proposals by the Federal Emergency Management Agency (FEMA), that require public buildings to have comprehensive hazard insurance, including earthquake coverage, receive FEMA Public Assistance after a natural disaster, since this would result in a disproportionate impact on California and its K-12 local public school districts**

17. House(s) of Congress and Federal agencies contacted  Check if None

House  
Senate  
Office of Management and Budget

18. Name of each individual who acted as a lobbyist in this issue area

Name	Covered Official Position (if applicable)
Sally Shake	N/A

19. Interest of each foreign entity in the specific issues listed on line 16 above  Check if none

Signature Sally Shake Date August 14, 2006

Printed Name and Title Sally Shake, President

