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LOBBYING REPORT

Lobbying Disclosure Act of 1995 (Section 5) - All Filers Are Required To Complete This Page

| | | | |
|---|----------------|-------------------|----------------|
| 1. Registrant Name Education Legislative Services, Inc. | | | |
| 2. Address <input type="checkbox"/> Check if different than previously reported 1717 Birdsong Place, El Cajon, CA 92021/230 E Street, NE, Washington, DC 20002 | | | |
| 3. Principal Place of Business (if different from line 2) City: El Cajon State/Zip (or Country) CA 92021 | | | |
| 4. Contact Name | Telephone | E-mail (optional) | 5. Senate ID # |
| Sally Shake | (202) 544-7364 | | 13164-9 |
| 7. Client Name <input type="checkbox"/> Self | | | 6. House ID # |
| Long Beach Unified School District | | | 3004000 |

TYPE OF REPORT 8. Year 2003 Midyear (January 1-June 30) OR Year End (July 1-Dec)
9. Check if this filing amends a previously filed version of this report 10. Check if this is a Termination Report ⇒ Termination Date _____11. No Lobbying **INCOME OR EXPENSES - Complete Either Line 12 OR Line 13**

| | |
|--|---|
| <p align="center">12. Lobbying Firms</p> <p>INCOME relating to lobbying activities for this reporting period was:</p> <p>Less than \$10,000 <input checked="" type="checkbox"/></p> <p>\$10,000 or more <input type="checkbox"/> ⇒ \$ _____ Income (nearest \$20,000)</p> <p>Provide a good faith estimate, rounded to the nearest \$20,000, of all lobbying related income from the client (including all payments to the registrant by any other entity for lobbying activities on behalf of the client).</p> | <p align="center">13. Organizations</p> <p>EXPENSES relating to lobbying activities for this reporting period were:</p> <p>Less than \$10,000 <input type="checkbox"/></p> <p>\$10,000 or more <input type="checkbox"/> ⇒ \$ _____ Expenses (nearest \$ _____)</p> <p>14. REPORTING METHOD. Check box to indicate accounting method. See instructions for description of</p> <p><input type="checkbox"/> Method A. Reporting amounts using LDA definition</p> <p><input type="checkbox"/> Method B. Reporting amounts under section 6033 Internal Revenue Code</p> <p><input type="checkbox"/> Method C. Reporting amounts under section 1621 Internal Revenue Code</p> |
|--|---|

Signature

Sally Shake, President

Printed Name and Title Sally Shake, President

LD-2 (REV. 6/98)

PA

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
 Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code; provide information as requested. Attach additional page(s) as needed.

15. General issue area code BUD (one per page)

16. Specific lobbying issues

PRESIDENT'S FY 2004 BUDGET - *Issues affecting K-12 public school districts and related provisions children and youth*

HR 2673 FY 2004 CONSOLIDATED/OMNIBUS APPROPRIATIONS BILL - *Incorporate Labor, Health and Human Services, Education Appropriations Bill for FY 2004 (See HR 2660)*

PRESIDENT'S FY 2005 BUDGET - *Issues affecting K-12 public school districts and related provisions children and youth*

S CON RES 23 SENATE FY 2004 BUDGET RESOLUTION - *Provisions affecting K-12 public districts and related provisions affecting children and youth*

H CON RES 95 HOUSE FY 2004 BUDGET RESOLUTION - *Provisions affecting K-12 public districts and related provisions affecting children and youth*

HR 2660 FY 2004 HOUSE LABOR, HEALTH AND HUMAN SERVICES, EDUCATION APPROPRIATIONS - *K-12 public education issues, related children/youth project special project request*

S 1356 FY 2004 SENATE LABOR, HEALTH AND HUMAN SERVICES, EDUCATION APPROPRIATIONS - *K-12 public education issues, related children/youth provisions*

HR 2673/S 1427 FY 2004 AGRICULTURE APPROPRIATIONS - *Child nutrition and school meal provisions for K-12 public school children*

FULL FUNDING FOR THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) - *Issues re funding for special education services for K-12 public school children; as defined by Congressional promises made in relation to original federal legislation; and possible transfer of program from discretionary to mandatory side of federal budget*

17. House(s) of Congress and Federal agencies contacted Check if Non

| | |
|-------------------------|---|
| House | Department of Labor |
| Senate | Department of Health and Human Services |
| Department of Education | Department of Agriculture |
| The White House | Office of Management and Budget |

18. Name of each individual who acted as a lobbyist in this issue area

| | |
|--------------------|---|
| Name | Covered Official Position (if applicable) |
| <u>Sally Shake</u> | <u>N/A</u> |

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if none

Signature Sally Shake, President Date 2/17/04

Registrant Name: EDUCATION LEGISLATIVE SERVICES, INC.
 Client Name: LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code EDU (one per page)

16. Specific lobbying issues

NO CHILD LEFT BEHIND ACT IMPLEMENTATION - *Regulations, guidance and other implementation issues titles of Elementary and Secondary Education Act (ESEA) reauthorization and specific impacts on California public school districts*

PREPARATION FOR REAUTHORIZATION OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) - *Development of recommendations for revisions to federal special education law for pre-K children and elementary/secondary education students in local public school districts*

PREPARATION FOR CARL PERKINS VOCATIONAL EDUCATION ACT REAUTHORIZATION - *Development of recommendations for revisions to federal vocational education law for secondary students and local public school districts*

PREPARATION FOR HIGHER EDUCATION ACT REAUTHORIZATION - *Development of recommendations for revisions to Title II of federal higher education law for preparation of individuals to become pre K-12 local public school teachers, and incentives to become and remain preschool, elementary and secondary school teachers*

PREPARATION FOR HEAD START ACT REAUTHORIZATION - *Development of recommendations for revisions to federal Head Start law for comprehensive early childhood education and parental involvement*

PREPARATION FOR FEDERAL ADOLESCENT LITERACY INITIATIVE - *Development of recommendations and sponsors for legislation to improve high school graduation rates, and reading and writing skills of secondary students in local public middle and high schools, and for White House initiative*

HR 1350 IMPROVING EDUCATION RESULTS FOR CHILDREN WITH DISABILITIES EDUCATION ACT OF 2003 - *To reauthorize and revise federal IDEA special education law to improve services and results for children with disabilities in pre K-12 grades of local public schools and districts*

S 1248 INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT OF 2003 - *To revise and reauthorize federal IDEA special education law to improve services and results for children with disabilities in pre K-12 grades of local public schools and districts*

HR 2211 READY TO TEACH ACT - *To revise and reauthorize Title II of the federal Higher Education Act by providing grants to improve pre K-12 teacher preparation programs*

HR 438 TEACHER RECRUITMENT AND RETENTION ACT - *To revise and reauthorize Title II of the federal Higher Education Act by expanding college student loan forgiveness to teachers in critical shortage areas including math, science, special education and reading*

S 1372 THE TITLE I INTEGRITY ACT - *To define more clearly what are appropriate uses of ESEA Title I for the education of disadvantaged K-12 public school students*

S 1554 PATHWAY FOR ALL STUDENTS TO SUCCEED (PASS) ACT - *To improve reading and writing skills of secondary school students through use of teacher professional development, literacy coaches, availability of and access to academic counseling services for high school students in need*

HR 3085 GRADUATION FOR ALL ACT - *To improve high school graduation rates, decrease high school dropout rates, and increase postsecondary enrollment of high school students*

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT (continued)

15... General issue area code EDU (continued)

16. Specific lobbying issues (continued)

- S 1483 HEAD START SCHOOL READINESS AND COORDINATION ACT - *To revise, reauthorize an federal Head Start Act early childhood education law*
- S 1940 HEAD START IMPROVEMENTS FOR SCHOOL READINESS ACT - *To reauthorize and impr Head Start Act for preschool education and provide greater focus on prereading, premath and skills among eligible low-income young children*
- HR 2210 SCHOOL READINESS ACT OF 2003 - *To promote school readiness for low-income preschool children by revision and reauthorization of the federal Head Start Act*
- S 140 LOAN FORGIVENESS FOR HEAD START TEACHERS ACT OF 2003 - *In exchange for five years of service, allows a Head Start teacher or administrator to receive up to \$5000 of federal student loan forgiveness*
- S 197 THE EARLY EDUCATION ACT - *Amends Elementary and Secondary Education Act to create 10-state demonstration pilot program to provide one-year of pre-K early education in local public schools*
- S 227 LOAN FORGIVENESS FOR CERTIFIED TEACHERS ACT OF 2003 - *To expand federal college student loan forgiveness from \$5,000 to \$10,000 for credentialed teachers who serve for five years in a low-income school*

7. House(s) of Congress and Federal agencies contacted Check if None

| | |
|---|---|
| House | Department of Health and Human Services |
| Senate | Office of Management and Budget |
| Department of Education | The White House |
| President's Commission on Excellence in Special Education | |

18. Name of each individual who acted as a lobbyist in this issue area

| Name | Covered Official Position (if applicable) |
|--------------------|---|
| <u>Sally Shake</u> | <u>N/A</u> |

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if none

Signature Sally Shake, President Date 2/17/04

Printed Name and Title Sally Shake, President

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY: Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code TEC (one per page)

16. Specific lobbying issues

TELECOMMUNICATIONS ACT OF 1996 - *Ongoing proposed revision and implementation of regulatory guidance for schools and libraries "E-Rate" telecommunications discounts by the Communications Commission, Universal Service Administrative Corporation, Schools/Libraries Division, including Notice of Proposed Rulemaking and E-Rate affecting K-12 public schools, school districts, students and teachers; and USAC E-Rate appeal*

17. House(s) of Congress and Federal agencies contacted Check if Non

- | | |
|---|-----------------------------------|
| House | Federal Communications Commission |
| Senate | U.S. Department of Education |
| Universal Service Administrative Corporation (USAC) | The White House |
| Schools and Libraries Division of USAC (SLD) | |

18. Name of each individual who acted as a lobbyist in this issue area
Name Covered Official Position (if applicable)

Sally Shake N/A

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if none

Signature Sally Shake, President Date 2/17/04

Printed Name and Title Sally Shake, President

Registrant Name: EDUCATION LEGISLATIVE SERVICES, INC.
Client Name: LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code FOO (one per page)

16. Specific lobbying issues

FOOD SAFETY FOR CHILD NUTRITION IMPROVEMENT - *Implementation, regulations/guidance for food safety for child nutrition and school meals for public elementary and secondary school students*

PREPARATION FOR REAUTHORIZATIONS OF THE NATIONAL SCHOOL LUNCH ACT AND THE NUTRITION ACT - *Development of recommendations for revisions of federal meals and child nutrition programs laws affecting pre-K-12 public schools and*

S 367/HR 4 THE NUTRITION ASSISTANCE FOR WORKING FAMILIES AND SENIORS
Provides Food Stamp eligibility for low-income legal immigrant families and children and other enhanced food support benefits

17. House(s) of Congress and Federal agencies contacted Check if None

House
Senate
Department of Agriculture

18. Name of each individual who acted as a lobbyist in this issue area

Name Covered Official Position (if applicable)

Sally Shake N/A

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if none

Signature Sally Shake, President Date 2/17/04

Printed Name and Title Sally Shake, President

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.
Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code RET (one per page)

16. Specific lobbying issues

SOCIAL SECURITY REFORM - Any proposal considered by the federal government, including the Social Security Commission, for mandatory Social Security coverage of all public government employees including K-12 public school personnel, and impact of any other provisions affecting K-12 local school district personnel retirement benefits

S 349/HR 743 SOCIAL SECURITY FAIRNESS ACT OF 2003 - *To amend Title II of the Social Security Act to repeal two provisions that reduce earned Social Security benefits for retired teachers and other public employee retirees in states where such employees contribute to state pension funds for teachers and/or other public employees.*

17. House(s) of Congress and Federal agencies contacted Check if None

- House
- Senate
- Social Security Administration
- Office of Management and Budget

18. Name of each individual who acted as a lobbyist in this issue area

| Name | Covered Official Position (if applicable) |
|--------------------|---|
| <u>Sally Shake</u> | <u>N/A</u> |

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if none

Signature Sally Shake, President Date 2/17/04

Printed Name and Title Sally Shake, President

Registrant Name EDUCATION LEGISLATIVE SERVICES, INC.

Client Name LONG BEACH UNIFIED SCHOOL DISTRICT

LOBBYING ACTIVITY. Select as many codes as necessary to reflect the general issue areas in which registrant engaged in lobbying on behalf of the client during the reporting period. Use a separate sheet code, provide information as requested. Attach additional page(s) as needed.

15. General issue area code DIS (one per page)

16. Specific lobbying issues

HAZARD INSURANCE REQUIREMENTS FOR PUBLIC BUILDINGS - Any proposal considered by the government, such as prior proposals by the Federal Emergency Management Agency (FEMA) require public buildings to have comprehensive hazard insurance, including earthquake cover. receive FEMA Public Assistance after a natural disaster, since this would result in a disproportionate impact on California and its K-12 local public school districts

17. House(s) of Congress and Federal agencies contacted Check if None

- House
- Senate
- Federal Emergency Management Agency
- Office of Management and Budget

18. Name of each individual who acted as a lobbyist in this issue area

| Name | Covered Official Position (if applicable) |
|--------------------|---|
| <u>Sally Shake</u> | <u>N/A</u> |

19. Interest of each foreign entity in the specific issues listed on line 16 above Check if none

Signature Sally Shake, President Date 2/17/04

Printed Name and Title Sally Shake, President

